



CONTINUOUS IMPROVEMENT PLAN 2015-16

Goals

- 1. Student success will increase through rigorous curriculum design and personalized instruction in purposeful environments.**

Objective 1: Student learning will be driven by rigorous curriculum design that promotes deeper understanding and skill development as evidenced by national, state, and local measures.

- Incorporate components of high quality assessments, including elements of district and Next Generation state assessments, and analyze data through data team process.
- Implement district Grading and Assessment guidelines based on relevant, current educational research.
- Continue to develop, refine, and differentiate Pre K-12 instructional units to ensure alignment with Ohio's New Learning Standards and district instructional frameworks.
- Pre K-12 teachers will consistently deliver individualized instruction and targeted interventions to ensure all students are Ready for Tomorrow.
- Pre K-12 teachers will integrate literacy skills across the curriculum in all content areas.

Objective 2: Student learning will be maximized through personalized instruction in purposeful environments as evidenced by high quality instructional experiences afforded them.

- Continue to refine the IAT process and RTI framework implementing evidence based instruction and interventions, regular monitoring of student progress and the use of data to make educational decisions.
- Implement strategies to personalize learning for all students (i.e. MILC programming, 5th/Senior Capstone experiences, and increased world language).
- Create authentic learning opportunities for students through problem based learning, innovation zones/days, and global partnerships.
- Pre K-12 teachers will create a blended learning environment that uses traditional and digital instruction in content delivery, assessment, and student collaboration/communication.
- Contribute to the development of a district action plan designed to support the whole child through purposeful environments that nurture emotional, intellectual, physical, and social health.

Goals (continued)

2. Operate in a fiscally responsible way for the benefit of student learning to ensure students are Ready for Tomorrow.

Objective 1: Increase efficiencies while continuing to provide a quality education for students so they are Ready for Tomorrow.

- Provide financial information to administration as new projects are proposed.
- Review benchmarking data for functions in the District that show the need for further investigation.
- As further investigation points out areas where the opportunity exists for increased efficiencies, work with administrators responsible for the function to see where changes can be made.

Objective 2: Monitor areas in the budget that may impact the size of the District's next levy.

- Continuously monitor 5-year forecast for variances from projections.
- Monitor budget for variances.
- Provide Cabinet with information related to budget variances in order to find ways to lessen the impact of negative variances.

Objective 3: Communicate the fiscal status of the District.

- Present information at community forums and any other public meetings about the need for additional operating and capital needs.
- Article on District finances will be included in each District newsletter.
- Provide staff with information on District finances.
- Treasurer will complete and present the 5-year forecast and revised forecast.
- Treasurer's department will continue the preparation of the annual Budget Document, Comprehensive Annual Financial Report (CAFR), and Popular Annual Financial Report.

3. Assess, implement and communicate operational updates that address the needs of our students and the facilities that house them.

Objective 1: Organize, bid and complete the budgeted allocations for Permanent Improvement projects.

- PI lists from buildings prioritizing with district PI needs.
- Assess and prioritize district 5/7-year rotation documents.

Objective 2: Implement Tech Task Force findings within the operational, financial and curricular constraints and implications.

- Determine the infrastructure, network and system improvements.
- Working with Curriculum and PD, develop a vision of the blended learning classroom and a professional development plan.
- Develop the policies, practices, logistics, support and forms needed to manage the blended learning initiative.
- Working with SCR, develop a series of communications and meetings with parents who will be involved with the blended learning initiative.

Goals (continued)

4. **Continually improve the district's communication efforts with our diverse community, parents, staff and students, using effective means for two-way communication.**

Objective 1: Engage our various audiences in a more direct manner

- Through electronic and in-person channels, our communications efforts will share our story with residents and allow for more direct conversations to take place.
- Utilize communication tools such as Community Conversations, the Quality Profile, continuously updated web pages and discussion about different communication tools that the district might explore for the future.
- Through a variety of tools, share honest and accurate information with the community.