



Hilliard City Schools
Credit Flexibility
Educational Options Scoring Rubric

Student Name: _____

School: _____

Date: _____

Assessor: _____

	3 Superior	2 Adequate	1 Minimal	0 Inadequate	Total
Content Knowledge: Student demonstrates specific knowledge gained through the educational options experience; mastery of course standards/curriculum is evident.	(X15)	(X15)	(X15)	(X15)	
Learning Experience: The rigor of the learning experience was appropriate for the student; there is evidence that learning was stretched through the learning experience.	(X5)	(X5)	(X5)	(X5)	
Demonstration of Learning: The student demonstrates his or her learning through this experience via the presentation to the credit flexibility committee (i.e. artifacts, video, powerpoint, etc.).	(X4)	(X4)	(X4)	(X4)	
Learning Reflection: There is evidence that the student has reflected on the learning experience(s) through journaling, documentation of learning activities, reflective essays, etc.	(X5)	(X5)	(X5)	(X5)	
Learning Understanding: The student demonstrates deep understanding of content by defending his/her learning, responding to questions from the credit flexibility committee, and explaining processes/procedures used to complete the project.	(X5)	(X5)	(X5)	(X5)	
Role of Mentor: There is evidence that input, guidance, assessment, and evaluation has been provided throughout the entire project by the approved mentor.	(X6)	(X6)	(X6)	(X6)	
Completion of the Proposed Project: Student completed the educational options project as proposed and approved by the credit flexibility committee.	(X6)	(X6)	(X6)	(X6)	
Contact Hours: There is evidence that the minimum number of hours (as required to earn the designated credit amount) has been fulfilled.	(X9)			(X9)	

TOTAL: _____/165