



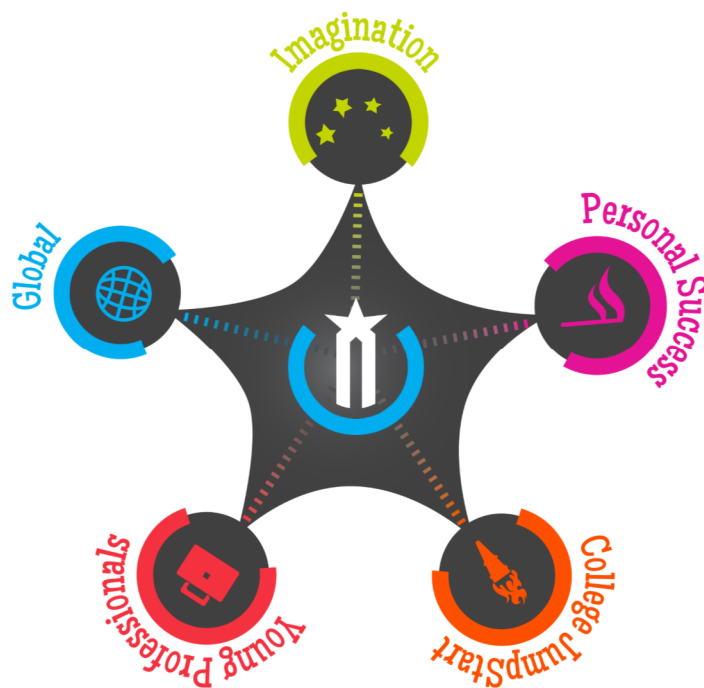
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Innovative Learning Campus

*Revolutionary ideas & experiences
That customize learning to meet
The educational needs of our community.*



Are you plugged in?



This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.



Global Network -This network prepares learners to thrive in a rapidly changing global society. Learners need a broad range of experiences to build their knowledge of the world and understand their place in it. The Global Network will aim to prepare all learners to think critically, observe skillfully, reflect thoughtfully, and participate meaningfully in authentic experiences both in their local community, as well as their global community.



This network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them. The Young Professionals Network is for the student who wants to personalize their learning through authentic real world experiences while becoming a young professional.



This network is designed for the student who wants to experience higher education during their high school career. Through a partnership with local institutes of higher learning students will be able to enroll in college level courses, participate in dual enrollment courses on-site, and/or earn college credits prior to graduation. This network is truly for the student who wants to personalize their learning by getting a jumpstart on their college career.



This network is designed for the student who wants to experience school in a very personalized way. Consider trading the traditional bricks and mortar classroom with an online experience, small group learning, or one to one learning sessions. Together, a personal learning plan will be created for each student no matter the goal. This network is for the student who wants to put themselves on an individual plan for success.

Hilliard Online Learning Academy

The VISION of the Online Learning Program is to provide the best possible experience for students by offering revolutionary courses taught through collaborative and unique learning environments so that Hilliard City Schools will be a leader in online academic excellence and success rates.

Hilliard Online Learning Academy

Online Learning in Hilliard is Different.

Different is what makes our online program so successful.

Quality. Every single one of our online courses was written by district teachers. The courses align with what is taught in the classrooms and are designed to be engaging for students.

Flexibility. All of our courses offer students flexibility and choices surrounding when and how they learn. Most offer options for students to choose between self-directed learning options and more traditional lessons and activities.

Revolutionary. And like all great teachers, our teachers are constantly striving to make their courses the best that they can be. They collaborate with other teachers. They learn about online best and innovative practices and how to implement them. They keep connected with the latest tools and resources available for their students. From semester to semester, Hilliard's online courses are in a constant state of revision and improvement in order to remain revolutionary.

Teachers. But the biggest thing that makes Hilliard's online program different is the teachers. We have an incredibly dedicated team of teachers. They are the reason why our program has a annually passage rate consistently higher than 90%. Our online teachers dedicate themselves to their students. They do whatever it takes to make sure their students are successful. That's not the case for all online teachers. But that's how we do it in Hilliard.

Dedication. What does that mean, exactly? Sometimes that means a phone call home. Sometimes it's one, two, or ten face-to-face meetings. Sometimes it's creating on-the-fly videos to answer questions. And, truthfully, sometimes it's means hounding those students (and even their parents) until they "get it." And "get it" they do. We make sure of it. Sometimes, our students do fail. They fail tests. They fail assignments. Then they go back and learn it. They do it again. And then... they don't fail! They learn. They pass. They earn credits. And, the best part, they succeed.

Flexibility is the key word when it comes to being an online student in Hilliard. What being an online student *looks like* on a day to day basis varies from student to student. Our online students usually fall into one of these descriptions:

- **Take an Online Course:** Attend classes at their home schools while taking online courses in the evening
 - * Register for online courses in the January/February, if interested.
 - * Online courses can be found listed in the Program of Studies and include "OL" within the course code.
 - * Contact your guidance counselor at your home school if the registration window is closed.
- **Full Time @ Home:** Complete all of your coursework from home. Students are not required to attend a school building.
- **Be Part of the Personal Success Network:** Complete coursework with support from a learning coach as part of the Personal Success Network at the ILC

Hilliard Online Learning Academy

COURSE TITLE	CODE	CREDIT
2D Visual Art B	10OL40	.50
2D Visual Art A	10OL45	.50
Digital Connections	15OL01	.50
Personal Finance	15OL36	.50
English 9A	30OL01	.50
Media Awareness	30OL02	.50
English 9B	30OL03	.50
Contemporary Literature**	30OL04	.50
**Credit Recovery Course offered second semester for Seniors only		
English 10A	30OL05	.50
English 10B	30OL06	.50
English 11A	30OL45	.50
English 11B	30OL46	.50
Speech, Debate & Public Discourse	30OL55	.50
Leadership Development	30OL65	.50
British Literature 1	30OL72	.50
British Literature 2	30OL74	.50
Careers & Money Management	35OL01	.50
Financial Independence	35OL25	.50
Physical Education 1	45OL05	.25
Physical Education 2	45OL06	.25
Health 10	45OL10	.50
Algebra 1A	50OL11	.50
Algebra 1B	50OL12	.50
Geometry & Algebra Connections 1A (GAC 1A)	50OL17	.50
Geometry & Algebra Connections 1B (GAC 1B)	50OL27	.50
Geometry & Algebra Connections 2A (GAC 2A)	50OL18	.50
Geometry & Algebra Connections 2B (GAC 2B)	50OL28	.50
Geometry A	50OL21	.50
Geometry B	50OL22	.50
Algebra 2A	50OL31	.50
Algebra 2B	50OL32	.50
Algebra 3A	50OL41	.50
Algebra 3B	50OL42	.50
Biology A	55OL08	.50
Biology B	55OL09	.50
Environmental Science	55OL15	.50
Chemistry A	55OL26	.50
Chemistry B	55OL27	.50
Scientific Principles of Sustainability A	55OL23	.50
Scientific Principles of Sustainability B	55OL24	.50
Freshwater & Marine Ecosystems	55OL40	.50
Science 9A	55OL51	.50
Science 9B	55OL52	.50
World Studies 1	60OL01	.50
World Studies 2	60OL02	.50
U.S. History 1	60OL05	.50
U.S. History 2	60OL06	.50
U.S. Government 1	60OL35	.50
U.S. Government 2	60OL36	.50
American History Through Film	60OL50	.50

Imagination Network



This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.

#980070

2 Elective Credits

ACADEMY VIBE

This one of a kind of class offers training on state of the art music, video/TV/film, and audio creation/production equipment and technology. Write and record music in a real studio. Shoot video with 4K cameras and drones. Edit music and video on the software that the pros use. Taught by industry professionals with more than 40 years of combined experience, come 'catch the vibe' at Academy Vibe. Only at the ILC!

Rock Band

#650021

Two Semesters

1 Elective Credit

Groups/individuals will audition to enroll in this experience that will teach fundamentals of performing and working in today's music industry. Students will experience individual and small group coaching, compose, record, produce and perform original music. Students will also learn the basics of sound engineering and music technology. **Registering for Rock Band does not guarantee your participation. Application and video instructions will be provided.** Students participating in Rock Band will record at the professional recording studio located in the Innovative Learning Center.

Media Communication

#300015

Two Semesters

1 Elective Credit

This course is an elective and does not count towards the four credits in English required for graduation. Students will learn the basics of communication through study of theory, current practice, and application. Students will develop expertise in concept development; audience analysis; message analysis; organization; collaboration; problem solving; computer/video/technology usage; informational, creative, and persuasive writing and speaking; illustration; and self-assessment. It will also promote interscholastic projects between students and other departments within the school and the school district.

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#980080

2 Elective Credits

ACADEMY VIBE 2

Academy VIBE 2 (AV2) is the second level class in our music recording/video production pathway. Students that successfully complete Academy VIBE can enroll in AV2 and continue to focus on sound recording/engineering, original composition, and band or solo performances. Students will also work individually and collaboratively on video production projects that align with their passions and interests. **Instructor permission required.**

Media Communication 2

#300017

Two Semesters

1 Elective Credit

As a follow up to Media Communication embedded within Academy Vibe, students will expand their knowledge of the introductory level version of Media Communication. Students will continue to enhance their expertise in concept development, audience analysis, message analysis, organization, collaboration, problem solving, computer/video/drone technology usage, and information, creative, and persuasive writing and speaking. This course will continue to promote student voice and choice that encourages interscholastic projects between students and other departments within the ILC and school district.

Rock Band 2



#650022

Two Semesters

1 Elective Credit

As a follow up to Rock Band and Academy VIBE, students will create individually and in small groups, cover songs, compose and perform their own original music, and produce professional level recordings. Registering for Rock Band 2 means that you successfully completed Academy VIBE or attained teacher approval from the instructors at the Innovative Learning Center. Students participating in Rock Band 2 will record at the professional recording studio located in the Innovative Learning Center.

Imagination Network



This network is designed for the student who wants to creatively explore learning through the lens of the humanities. Advanced levels of the arts, language, and other forms of expression encompass the framework for this individualized experience. This network is for the student who wants to discover unique ways for imaginative learning.

The Visual Arts Academy

This course provides a unique opportunity for learners to develop skills and knowledge with a visual arts emphasis. This is beneficial for students interested in exploring careers within the visual arts, as well creating opportunities for design thinking across all content classes. This type of design thinking encourages creativity, collaboration, critical thinking and communication in ways that are both measurable and applicable to future employers and universities.



Motion Graphics & Animation

#100051

One Semester

1 Fine Art Credit

This class provides an outlet for original imagery and self-actualization through the use of animation, video, and motion graphics. The visual artists will conceive, animate, and execute short-form 2D and 3D motion graphic content. It will focus on fiction, non-fiction, and experimental moving picture work. **This is a double block course.**

In the future, the opportunity exists to expand courses within the Visual Arts Academy.



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#980074 1.5 Credits

High School ELite- English Learners Unite

Hilliard City Schools offers the ELite experience for English Learners (EL) students grades 6-12 who need additional time and attention in order to be successful both academically and socially. As part of the ELite program, students will receive intensive English instruction and background knowledge/vocabulary necessary to be successful in all classes. They will be clustered for three periods at The Hub, part of the Innovative Learning Campus, which will be different than their home school. During the remainder of their day, they will attend their home schools to eat lunch and take courses that are appropriate for their language levels and abilities. Students will receive additional intervention from EL staff, if needed.

Students must go through a referral process before being accepted into the program. Movement in and out of the program is fluid and placement will be reevaluated at the end of each semester. This program is intended to be a temporary placement.

Students new to the country will be given the Ohio English Language Proficiency Assessment (OELPA) screener. Upon receiving a qualifying score, students will be invited to the ELite program and receive services for a 3 period block. During this time, high school students will earn an English Language Arts credit, a Social Studies elective credit, and a supportive studies elective credit.

EL Basic ELA A

#30EL04 One Semester .5 English Credit

A Student who enrolls in this course must also enroll in EL Basic ELA B. This course will assist the non-native speaker in continuing to acquire emerging English skills in reading, writing, speaking and listening. Students will be placed according to OELPA spring domain scores or qualifying scores on the OELPA state language screener or teacher recommendation.

EL Basic ELA B

#30EL05 One Semester .5 English Credit

A Student who enrolls in this course must also enroll in EL Basic ELA A. This is a continuation course of EL Basic ELA A.

Supported Studies A

#85EL02 One Semester .5 Elective Credit

A Student who enrolls in this course must also enroll in Supported Studies B. Supported Studies is a course designed for EL students and provides targeted interventions/instruction with frequent progress monitoring. In addition, students will receive intervention support/tutoring in their academic courses and assessment/instruction. This course is not a study hall.

Supported Studies B

#85EL03 One Semester .5 Elective Credit

A Student who enrolls in this course must also enroll in Supported Studies A. This is a continuation course of Supported Studies B

Communities and Culture A

#600037 One Semester .5 Elective Credit

A Student who enrolls in this course must also enroll in Communities and Culture B. This course is designed to acclimate students to a wide variety of socio-cultural factors and challenges that impact language learning and day-to-day life in the community. Students will be meaningfully introduced to experiences and activities that help them to engage with the community and culture in which they live. This specialized program will be mindful of the diverse backgrounds and traditions that are present in all cultures, helping the learner to gain an appreciation for the characteristics of all communities.

Communities and Culture B

#600038 One Semester .5 Elective Credit

A Student who enrolls in this course must also enroll in Communities and Culture A. This is a continuation course of Communities and Culture A.

Global Network



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World Languages

American Sign Language

#400037 Two Semesters 1 Elective Credit

ASL 1 students study deaf culture, the literature, as well as vocabulary and structure of ASL. Students will be made aware of opportunities in which to practice their skills within the local deaf community. Daily work outside of the classroom is required. This consists of learning vocabulary and the language structure, practice exercises, and preparing for quizzes, tests, projects and/or presentations.

Prerequisite: None

NEW **American Sign Language 2**

#400038 Two Semesters 1 Elective Credit

ASL 2 is designed to develop more fully the study of deaf culture, literature, and linguistics of ASL. Students will be made aware of opportunities in which to practice their skills within the local deaf community. Students should be aware that the course requires daily work outside of the classroom.

Prerequisite: Passing grade for ASL 1

German 1A

#400016 One Semester .5 Elective Credit

A student who enrolls in this course must also enroll in German 1B.

This course emphasizes basic proficiency skills in reading, writing, listening and speaking through the use of technology and learning stations. The students will also gain a basic cultural understanding of German-speaking countries. **Only available at the ILC**

German 1B

#400017 One Semester .5 Elective Credit

A student who enrolls in this course must also enroll in German 1A.

This course emphasizes basic proficiency skills in reading, writing, listening and speaking through the use of technology and learning stations. The students will also gain a basic cultural understanding of German-speaking countries. **Only available at the ILC**

German 2A

#400018 One Semester .5 Elective Credit

A student who enrolls in this course must also enroll in German 2B.

This course is an extension of German 1A & B, continuing the development of oral, written, spoken and auditory learning, as well as cultural awareness. **Only available at the ILC**

Prerequisites: German 1A & B

Global Network



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World Languages

German 2B

#400019 One Semester .5 Elective Credit

A student who enrolls in this course must also enroll in German 2A.

This course is an extension of German 1A & B, continuing the development of oral, written, spoken and auditory learning, as well as cultural awareness.

Only available at the ILC

German 3

#400013 Two Semesters 1 Elective Credit

This is a continuation of German 2A & B, which expands the existing knowledge gained in all performance areas and cultural situations.

Only available at the ILC

Prerequisites: German 2A & B

AP German 4

#400014 Two Semesters 1 Elective Credit

This course in AP Language emphasizes the use of language for active communication, continuing the development of the four language skills (reading, writing, speaking and listening). The course is intended for students who are interested in completing studies comparable in content and difficulty to composition and conversation courses at the third-year college level. Students are given the option to take the Advanced Placement Foreign Language test. There is an additional fee for this test.

Only available at the ILC

Prerequisites: German 3

German 5

#400015 Two Semesters 1 Elective Credit

This course is designed to give advanced students the opportunity to refine and increase their abilities to write, read and speak German. The course will have a strong emphasis on oral proficiency. Cultural and literary readings and selected German -language films are among the materials on which class discussion and assignments may be centered. A grammar review, focused mainly on typical areas of difficulty, will be included. College credit may be available through dual enrollment for an additional fee.

Only available at the ILC

Prerequisites: AP German 4

This course is part of the Kenyon Academic Partnership and will meet the high school requirement for German 5.

#40DE15 KAP German 321 4 College Credits

Young Professionals Network



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#980077 Two S.S. Credits

Performance Psychology

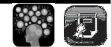
Do you want to be elite? The area of performance psychology focuses on studying the human factors that enable individuals, teams, and groups of people to elevate themselves towards goals and success. Performance Based Psychology is blocked with AP Psychology. Learners will receive introductory training as a behavioral scientist with specialized focus on peak human behavior. Learners will study the traits that apply to high end performance in business, sports, arts, fitness, military, and/or any professional area connected to performance. Learners will understand and develop peak performance skills and apply them to personal goals, academic lives and interpersonal relationships.

NEW Performance Based Psychology

#600071 Two Semesters 1 Social Studies Elective

This course combines the content and understandings of two modern fields of Psychology: Industrial/Organizational Psychology and Performance Psychology. This course will be designed to develop a well-rounded student for the modern world. It involves collaboration, emotional intelligence building, modern creativity and research design, and understanding of modern business practices and ethics.

Advanced Placement Psychology



#600070 Two Semesters 1 Social Studies Credit

AP Psychology is designed to go beyond an introductory survey course and explore the behavioral, biological and mental processes of human beings and other animals. Students will study the psychological subfields; biopsychology, sensation and perception, abnormal behavior and treatment, as well as learning, states of consciousness, Motivation and emotion, social psychology and testing methods. Students will also learn about the ethics and methods psychologists use in their science and practices. This class involves extensive outside reading and students must be willing to participate in scenarios exploring psychological principles and experimentation. Group work where a student is an active, critical participant is also required. Summer coursework will be required.

Prerequisites: U.S. History 1 and 2 or AP U.S History and World Studies 1 and 2

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Career Mentorship

Career Mentorship 1

#350045 One Semester 1 Elective Credit

Career Mentorship is offered to junior and senior high school students to experience a career they may be interested in pursuing. By gaining a first-hand look at a career, students are prepared to choose a career that matches their passions, strengths, values, and interests and also to choose colleges or other educational opportunities that assist them in reaching these goals. As a result of the mentorship experience, students will approach their next interview and internship prepared and confident.

Career Mentorship is structured so students spend time in the classroom setting goals and working on college and career skills. Students arrange to mentor 4 – 6 hours per week for a total of 50 hours. Students are dismissed from school during their Mentorship class to mentor, but may also mentor after school or on weekends. This is a non-paid opportunity.

It is strongly recommended that students interested in education, business, medical and audio/video production and performance consider taking Academy EDU, Academy INC, Academy MD or Academy VIBE.

Student expectations are:

- Provide own transportation to mentor site and class locations
- Secure a mentor placement before the first day of class
- Minimum GPA: 2.5
- Good attendance record
- No disciplinary concerns

Career Mentorship 2

#350046 One Semester 1 Elective Credit

Students continue their mentorship experience by participating in an on-site placement. Students may continue in the same career field in which they mentored previously or choose a different career field. Students are responsible for attending seminars on a weekly basis, journaling about their experiences, assisting with the Mentorship I class, mentoring for 60 hours, and continuing to develop their career plan. This course is flexible and can be worked around various schedules.

Prerequisites: "B" or better in Career Mentorship 1

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Academy EDU

Participation in Academy EDU can either be a (1) year or (2) year experience.

#980050

2—4 Elective Credits

Students May Earn Entry Level Education Placement Toward College

Academy EDU is the course for you! Designed as an introduction to the teaching field, students get an in-depth view of the teaching profession and hands-on experience working with students. Students will identify skills required for teaching, and understand personal characteristics needed to succeed in the profession. The curriculum includes lesson planning, classroom management, license requirement studies, the history of education, meeting the needs of exceptional learners, and developing teacher professionalism. During class seminars topics learned will include: theories of child development, multiple intelligences and learning styles and explore topics such as diversity, character education, instructional technology, learning environments, instructional strategies and professionalism. Students will explore the teaching profession through a variety of experiences, which may include: field experience, lesson planning, one-to-one tutoring, and project development, as well as participation in Educators Rising. Students observe in 4 specific areas including preschool-3rd grade, grades 4th-6th, grades 9th-12th and a rotation with special needs settings for a total 70+ hours of observation. Students will create a digital portfolio and complete a state approved end of course assessment (Web Xam). Upon successful completion students will potentially receive 2-4 high school credits as well as placement into the entry level education college course/ credit if minimum requirements are met. This credit is approved by the Ohio Department of Higher Education as CTAG credit. This network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them. The Young Professionals Network is for the student who wants to personalize their learning through authentic real world experiences while becoming a young professional. 1 Year Program 2 periods per day 450 Hours 72 Hours of internships Attend seminars at the ILC Professional Portfolio Completion End of Course Completion and Passing Score 2 Year Program 2 periods per day

1 Year Program

- 2 periods per day
- 450 Hours
- 72 Hours of internships
- Attend seminars at the ILC
- Professional Portfolio Completion

2 Year Program

- 2 periods per day
- 450 Hours
- 72 Hours of internships
- Attend seminars at the ILC
- Professional Portfolio Completion



This network is designed for the student who wants to experience school through authentic learning opportunities outside the classroom. Whether a student is active in a career mentorship role or enrolled in teacher or entrepreneur academies, this network is built for them. The Young Professionals Network is for the student who wants to personalize their learning through authentic real world experiences while becoming a young professional.

#980040

Academy INC.

Academy INC is for the student that is interested in pursuing a career in business. This two year program includes the opportunity to earn up to **9 college credits and/or articulated credit along with business related work credentials**. Students will learn through the hands on experiences of managing the marketing, finances, human resources, creating a business plan, and more.

Year 1

First Semester/Customer Service and Sales **Second Semester**/Personal Finance

CLASS 1: Customer Service and Sales, Marketing 1230

(3) Hours articulated credit through Columbus State Community College.

(1) High school credit

(2) Periods per day

Course Description: MKTG 1230 provides an introduction to the sales process and the key role that sales activities play in any consumer or commercial business endeavor. Students learn the basic components of selling including understanding customer psychology and building customer relationships.

Lab Experience: The lab experience for this class allows students the opportunity to be part of the class business. During lab time, students meet with customers, process orders, and manage logistics of the class business in order to practice their customer service and sales skills.

CLASS 2: Personal Finance **Meets the Financial Literacy Requirement*

(3) Credit Hours, FMGT 1101, College Credit Plus (if qualified) or Articulated Credit

(1) High School credit

(2) Periods per day

Course Description: This course presents a lifetime program of money management for the individual. Topics such as budgets, savings, job search, buying a house, insurance, mutual funds, stock market, real estate investments, taxes, and estate planning are uncovered. Students will be able to write a basic financial plan. This course fulfills the financial literacy requirement for high school graduation.

Lab Experience: The lab experience allows students to practice their customer service and sales skills in one of two ways: either by continuing their semester-one lab experience in the class business or by creating their own lab experience in an area business.

Year 2

First Semester/21st Century Workplace Skills **Second Semester**/Principles of Business

CLASS 1: 21st Century Workplace Skills, BMGT 1108

(3) Credit Hours, FMGT 1101, College Credit Plus (if qualified) or Articulated Credit

(1) High School credit

(2) Periods per day

Course Description: Students learn contemporary skills needed to effectively compete in a rapidly changing global workplace environment. A survey of interpersonal communication, conflict resolution, teamwork, problem solving, ethics, professional development, and leadership is included. Enrollment is limited to students who are also enrolled in a participating workforce development or career specific cohorts.

Lab Experience: The lab experience for this class allows students the opportunity to be part of the class business in a management role. The class business is an entirely student-led business that incorporates online, face-to-face, and business-to-business sales. During lab time, students have the opportunity to focus on accounting and finance, marketing, and management practices within the class business.

CLASS 2: Principles of Business, BMGT 1101

(3) Credit Hours, FMGT 1101, College Credit Plus (if qualified) or Articulated Credit

(1) High School credit

(2) Periods per day

Course Description: This course provides an overview of the various functions and activities of business enterprises. Marketing, human resources, accounting, finance, and operations are examined. Additionally, the topics of globalization and economics are covered. Students will learn important business terms and concepts.

Lab Experience: The lab experience for this class allows students the opportunity to practice their skills accounting and finance, marketing, and management in one of two ways: by continuing their management experience in the class business, or by securing a similar lab experience through a local business.

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Project Health Professionals

Health Professionals Academy

#980075

4 Elective Credits

HPA is for the student that is interested in pursuing a career in a medical related field. This program is structured to be a two-year experience for students in grades 11 & 12. The goal of the program is to expose students to a variety of high-demand health related careers and allow for individual exploration of specific careers through internships in the second year. This program is designed to provide a first hand experience of the health care career through authentic, hands on, and lab experiences.

Year 1 Experience

- Hands on labs and foundational knowledge of the health care field.
- CPR/First Aid Certification.
- Dual-enrollment classes: Basic Concepts in Health Care and Medical Terminology, each with 2 credit hours

Year 2 Experience

- Authentic internship/mentorship experiences in the student's chosen field of interest.
- Dual-enrollment classes via Columbus State Community College*.

Partnerships

- Tolles Career Center
- Columbus State Community College

***Please see the College Credit Plus information beginning on page B-31 for more information regarding entrance requirements and tuition costs.**

College Jumpstart Network



This network is designed for the student who wants to experience higher education during their high school career. Through a partnership with local institutes of higher learning students will be able to enroll in college level courses, participate in dual enrollment courses on-site, and/or earn college credits prior to graduation. This network is truly for the student who wants to personalize their learning by getting a jumpstart on their college career.

Two year comprehensive dual enrollment experience that will allow Hilliard City School students the opportunity to graduate with 26- 32 credit hours from Columbus State Community College:

#980090

Credits May Vary

Year 1 – First Semester:

- ENGL 1100: Composition I 3 semester credits
- PSY 1100: Introduction to Psychology **or** Soc. 1101 3 semester credits
- COLS 1101: College Success 1 semester credits

Year 1 – Second Semester:

- ENGL 2367: Composition II 3 semester credits
- SOC 1101: Introduction to Sociology **or** PSY 1100 3 semester credits
- ASC 1190: Critical Thinking in A&S 1 semester credits

#980091

Credits May Vary

Year 2 – First Semester: Select 2

- POLS 1100: Introduction to American Government 3 semester credits
- COMM 1105: Oral Communication 3 semester credits
- PHIL 1130: Ethics 3 semester credits
- MATH 1148: College Algebra 3 semester credits

Prerequisite: 22 minimum Math ACT score to take Math 1148

Year 2 – Second Semester: Select 2

- POLS 1250: State & Local Government 3 semester credits
- PHIL 1130: Ethics 3 semester credits
- COMM 1105: Oral Communication 3 semester credits
- MATH 1149: Trigonometry 3 semester credits

Prerequisite: 26 Math ACT or completion of Math 1148 to take MATH 1149

Personal Success Network



This network is designed for the student who wants to experience school in a very personalized way. Consider trading the traditional bricks and mortar classroom with an online experience, small group learning, or one to one learning sessions. Together, a personal learning plan will be created for each student no matter the goal. This network is for the student who wants to put themselves on an individual plan for success.

Recognizing that the traditional classroom is not the right fit for every student, the Hilliard City School District offers the Personal Success Network.

Personalized Learning Plan

Students seeking a nontraditional learning experience can participate in a variety of instructional programs including on-line learning and small group instruction. Non traditional school hours and flexible schedules will be discussed based on the interests of the student and the goals that are set ahead of time. A student does not need to be confined to a traditional school building, teaching, or even hours in order to be successful.

Participation in the Personal Success Network can be any type of alternative education, whether that be an online experience for all classes or just a couple. The experience could be an adjusted schedule, where the student arrives to check in with an ILC learning coach periodically through the week, while completing course work on their own. The experience could be a combination of a home high school, online, and working with an ILC learning coach. The experience could also resemble a work based alternative like Career Based Intervention.

Career Based Intervention is a program that encourages students to explore various career pathways within the classroom as well as outside of class (i.e. job shadowing, service learning, and job experiences). The program helps students who need an alternative or non - traditional learning environment. CBI helps students to meet their academic social and emotional needs and skills as required for the 21st century. The program helps students to become focused on graduation and their future career path.

The CBI program combines in-class work with a variety of employability experiences in a variety of settings. Class participation, labs, group projects, and in class assignments are all essential elements in the CBI curriculum. Students must apply for CBI through their counselors. After acceptance by the team, students must sign CBI forms and be willing to work part time in a paid or non paid position, volunteer position, or job in the school or community. Students are required to maintain a minimum number of hours each week and have transportation. Attendance in school is mandatory for success in this program.

If a student is interested in meeting with a counselor to discuss how a personalized learning plan can help make their educational experience better, please notify your counselor.

Additional Courses

**Coaching and Leadership**

#450028 One Semester 1 Elective Credit

This course provides students with real-world opportunities to access the knowledge, attitudes, and skills necessary to fulfill leadership experiences in sports. Students will enhance their understanding of leadership concepts and techniques of athletic coaching through project based learning. This comprehensive introduction to the coaching profession will allow students to explore the art and science inherent to coaching athletes from young to elite. **This is a double block course.**

**Design IT: Interiors & Textiles**

#350027 One Semester 1 FCS Credit

From the clothes we wear to the homes we live in, fashion and interiors surrounds our global world. This course will explore design principles linked to the fashion and interior design industries. Is fashion your passion? Dream big as to what fashion pieces you sketch and construct - dresses, dog gear, purses. In addition, students will create floor plans, which include furnishings, floors, and wall coverings in living spaces, kitchens, and baths. Let your creativity flow! **This is a double block course.**

**Community Action Planning: Past, Present, Future**

#600012 One Semester 1 S.S. Elective Credit

Are you tired of sitting in class and only hearing talk? Wishing it could be action? Do you care about your community? Your country? Your world? Do you want to make the world a better place? If so, this double-blocked semester-long elective is for you. This course will include a study of past individuals and groups who changed the world for the better. Study how communities have dealt with problems over time. These problems will include issues of social justice, urban planning and development, environmental challenges, natural disasters, political problems, and socio-economic disparity. Hear from experts and learn from the best. After learning about the past, look at your community and your world and create community action plans to combat the issues of your choice. You will be able to partner with local and global organizations and get involved during class time! After you get real world experience fixing present issues, we will also look at the future and what it holds for humankind. Make a difference and be a part of it! **This is a double block course.**

**Officiating**

#450029 One Semester 1 Elective Credit

This course will be designed to give high school students an opportunity to gain an understanding of what the sport and recreation business is all about. It will provide students with hands on, real-life experiences and educate students that there is more to athletics than just playing the game. Students will receive operation training through hands on experiences as well as have OHSA official certification opportunities. **This is a double block course.**

L.E.A.P. 9 A

#300056 One Semester .5 English/.5 Elective Credit

This course is for incoming freshmen who have been identified by data, and/or teacher recommendation. L.E.A.P. 9 is a rigorous intervention class that will focus on a student's individual needs within spelling, vocabulary, reading, comprehension, grammar, fluency, and writing processes and conventions. Students will use the READ 180 Intervention Program with an intense focus on literacy acceleration through skills-based texts and activities. **L.E.A.P. 9 is a double period class.**

L.E.A.P. 9 B

#300057 One Semester .5 English/.5 Elective Credit

This course is for incoming freshmen who have been identified by data, and/or teacher recommendation. L.E.A.P. 9 is a rigorous intervention class that will focus on a student's individual needs within spelling, vocabulary, reading, comprehension, grammar, fluency, and writing processes and conventions. Students will use the READ 180 Intervention Program with an intense focus on literacy acceleration through skills-based texts and activities. **L.E.A.P. 9 is a double period class.**

Senior Capstone

SENIOR CAPSTONE EXPERIENCE

The Senior Capstone experience is a graduation requirement.

#98SC99

0.5 Elective Credit



The Senior Capstone experience is an opportunity for students to challenge themselves outside the traditional curriculum. The experience should be a culminating high school experience and help provide a transition to life beyond the secondary classroom. An exploration of a career path, an occasion to serve a community, a chance to develop and/or explore a particular skill, a preparation for a specific event – a senior capstone encourages self-discovery and responsibility.

The Senior Capstone graduation requirement will be fulfilled in cooperation with the building capstone coach. The capstone coach role is to oversee and advise each student from the planning process through the final presentation of learning. The capstone is a self-paced learning experience similar to an independent study course. The capstone coach serves as the teacher in charge of the course, but there is no physical class time that a student participates in. Frequent check-ins, both online and in-person, are required of each student as they complete their capstone experience.

When selecting or declaring their intentions for the capstone requirement, students will be advised to begin with a broad idea of how they can benefit themselves and/or the world around them. A student wishing to attend college may design an experience to benefit their college application or a program they will complete during college. Students with a future career interest may want to explore that career or create an experience that could contribute to a resume down the road. If the college or career path isn't quite as clear, students can choose to create an experience centered around their interests so long as the final product benefits themselves, their school, their community, or beyond.

Formal discussions of the capstone may begin during the 2nd semester of the sophomore year. Students can begin to formulate ideas and work through the selection process with the advice of their capstone coaches. Once an experience is identified, the main responsibility of the student is to be accountable to the following:

Athletic Eligibility: Physical Education classes and Senior Capstone do not count as 1 of the 5 (five) 1/2 credit classes.

Individual Learning Plan (ILP) - The most important part of the capstone is the planning process. The ILP will be developed by the student, and once approved, will be the guiding compass for the entire experience. The ILP will include a timeline for completion, SMART goals, a complete road map of the experience, and the intentions the student has for the final presentation of learning. This step in the process is the most critical as it will be the evaluation tool for the capstone coach as the experience commences.

Check-ins– Student are required to provide detailed progress updates to the capstone coach. Check-ins will take place both in-person and through online impact reports to help the student remain on track and for the coach to periodically evaluate and provide feedback.

Presentation of Learning- The end product is more of a story than a completed assignment. Students may choose to communicate their story in whatever way serves them best. The focus of the final product should be sharing the impact that the capstone had on the student, the school, the community, or the World. The product should be presented in digital form and presented to an authentic audience for feedback and evaluation.

Timeline: Planning: 2nd semester 10th gr. year **Experience:** Summer (11th gr.) through December (12th gr.)
Completion: December of Senior year.

Student Interest + Student Experience + Student Story = Senior Capstone

Ex: (The Spanish Language) + (After school elem. enrichment class) + (video blog) = Capstone that impacted my district



Bo Jackson's Sport Performance Academy Connection

#980078

This course is an Educational Option

Hilliard City Schools ILC has partnered with Bo Jackson's Elite Sports to create a truly innovative learning opportunity. Bo Jackson's Elite Sports has partnered with Nike, Gatorade, and OSU Sports Medicine in an effort to change outcomes in kid's lives. This program will have students in traditional classroom setting until 12:45 pm. Students of the Bo Jackson's Sports Performance Academy will drive or be transported to Bo Jackson's Elite Sports for 90 minutes of sports performance and sports science training. This program occurs between 1pm and 2:30 pm allowing committed athletes additional development time without the need to sacrifice after school training. Programs are customized to each athlete and in partnership with current coaches. The curriculum is overseen by our Director of Sports Performance, Dr. James Onate PhD, ATC, FNATA.

#450030 1st Semester Course .50 Credit
 #450031 2nd Semester Course .50 Credit
 #450032 Yearlong Course 1.00 Credit

The programming at Bo Jackson's Elite Sports will develop:

Sports Performance Development

1. Strength, Agility, Speed and Overall Athleticism
2. Injury prevention and injury recovery knowledge
3. Sport and Position Specific Skills for Existing Athletes
4. Exposure to Multi-Sport Play

Sports Career Development

5. Game Specific Knowledge—Rules and Regs of major sports
6. Knowledge of careers in sport
7. Fundamentals of college recruitment
8. Interviewing skills
9. Social media and resume building fundamentals

Sports Science Fundamentals

10. Fundamentals of nutrition, hydration
11. Fundamentals of sports psychology, motivation, resilience, mental toughness, GRIT, and Hustle
12. Technology and Sports Performance Tracking

Cost of this program:

Full Year = \$3600 First Semester / Second Semester = \$1800

Students currently on free/reduced lunch will pay the following cost:

One Semester = \$900 (reduced lunch) One Semester = \$500 (free lunch)

*There are a limited number of scholarships available for free/reduced lunch students. A form on the Bo Jackson website will need to be completed to initiate the registration process.