



Hilliard City Schools

“Excellent with Distinction”

2010-11 Local Report Card

- ✓ “Excellent with Distinction” – 4th Consecutive Year
- ✓ The District Met all 26 indicators
- ✓ Highest District Performance Index ever of 103.5
- ✓ As a District we Met all 36 of our AYP requirements
- ✓ 21 schools are rated “Excellent” or “Excellent with Distinction”
- ✓ 17 schools have Performance Index of 100 or higher – 4 are in the high 90’s





Curriculum & Instruction Focus Areas

- ✓ Literacy
- ✓ Quality Mathematics Instruction
- ✓ Balanced Assessment System
- ✓ Data Teams
- ✓ 21st Century Instructional Design

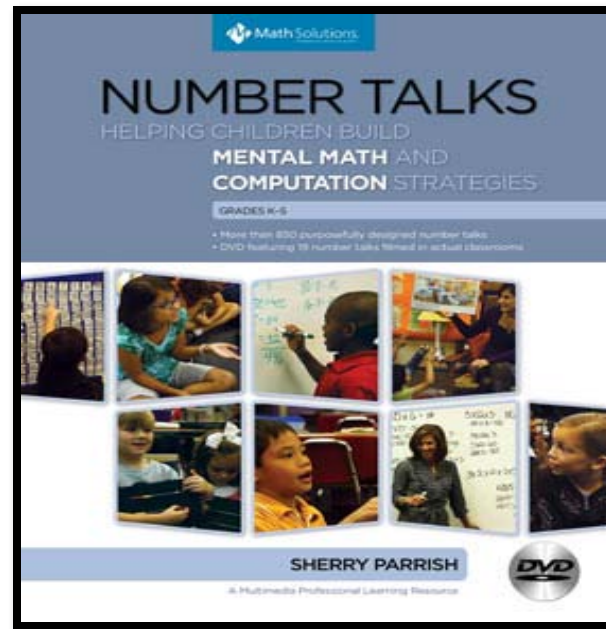
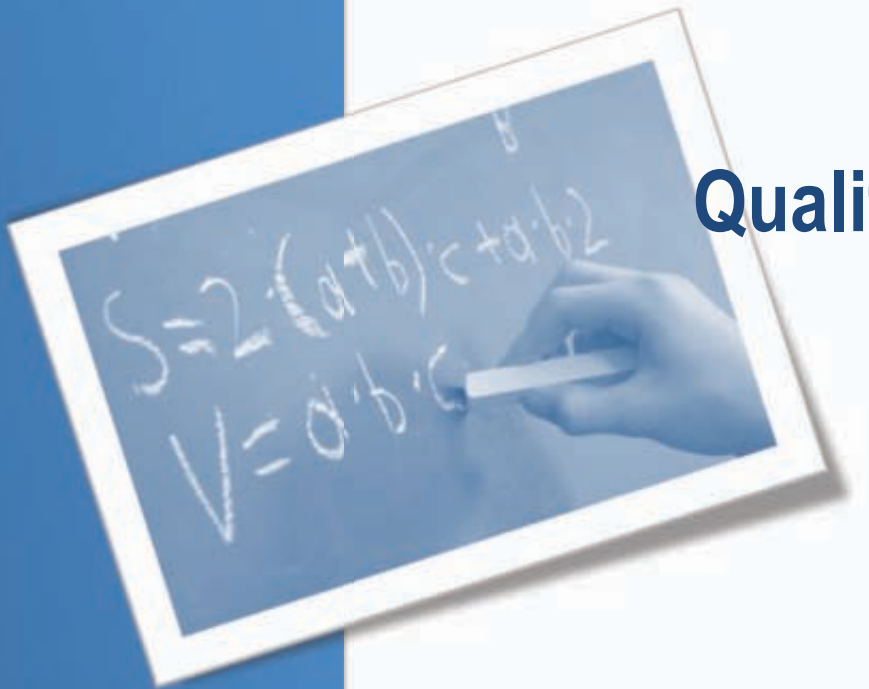


AYP Reading Results

- ✓ 81.6% of the Students with Disabilities at Darby and Davidson passed the OGT Reading Test on their first attempt
- ✓ Bradley High School ELL Reading OGT Scores increased 23.0%
- ✓ 90.0% of Weaver Middle School ELL Students were proficient in Reading for 2010-11



Quality Mathematics Instruction



- ✓ Implemented the use of math coaches to further develop K-5 math instruction
- ✓ Targeted professional development for teachers and administrators



Balanced Assessment System

- ✓ Implemented the MAP (measures of academic progress) assessment in literacy, grades 6-9
- ✓ Using the Fountas & Pinnell literacy assessment, grades k-5
- ✓ Developed and implemented Checkpoint Writing Assessments, grades k-12
- ✓ Implemented the MAP (measures of academic progress) assessment in math, grades 4-9
- ✓ Using DMA (developmental math assessment), grades K-2
- ✓ Developed and implemented common formative assessments, grades 6-12



Balanced Assessment System



College & Career
Readiness Assessments

EXPLORE[®]



Administered to all
8th & 10th Grade Students

PLAN[®]





Data Teams

- ✓ All schools have established data teams

What is a data team?

A small group of educators who examine current data that is meaningful to their work. They create collective action plan based on their findings, implement the group decisions, then re-assess to determine their success.



21st Century Instructional Design

- ✓ Implemented an instructional coaching model with high school department facilitators
- ✓ Provided on-going professional development on the use of high-yield instructional strategies
- ✓ Incorporated the 4 Cs (communication, creativity, collaboration, critical thinking) into all classroom instruction
- ✓ Developed and implemented the “Project-Based Learning: instructional model for deeper learning and exploration



21st Century Instructional Design



System Success = Student Success



Ready For Tomorrow

7 characteristics of effective LEADERS

7 characteristics of effective TEACHERS

+ 7 characteristics of effective STUDENTS

21st CENTURY LEARNING