

ELEMENTARY GRADES PROGRAM INFORMATION

Educational Purpose and Beliefs

The purpose of the Hilliard City School District is to enable students to become productive citizens in an ever-changing world by providing them with quality work. Quality work is meaningful, engaging, challenging, compelling and satisfying, and causes students to acquire knowledge and skills valued by both students and community.

Students and their work will be the focus of all school activities. To develop all students' individual potential, the Hilliard City School District will strive to provide them with quality work in a safe and caring environment. The District will guide them in the pursuit of excellence in knowledge and skills and prepare them to become productive citizens in a democratic society.

The District will provide ongoing professional development for all staff, quality facilities, rich and abundant materials and up-to-date equipment essential to continuous student improvement.

A student's value system begins with the family. Partnerships between home, school, and community are essential to student success.

Instructional Best Practices in the Hilliard City School District

Hilliard Elementary Schools are designed to create learning communities of excellence based on the three stages of the Understanding by Design framework.

Stage 1 – A 21st Century Curriculum Design

Stage 2 – A Balanced Assessment System

Stage 3 – Student Engagement

Each school uses the framework to design a quality educational experience that best serves the needs of its learning community.

A 21st Century Curriculum Design

In our schools, you will find a curriculum focused on:

- the Ohio State Standards
- “Big Ideas” that endure over time
- Essential Questions that guide learning
- Technology standards that challenge students and support core content standards
- Literacy skills in all content areas

A Balanced Assessment System

In our schools, you will find that students' needs are monitored through a balanced assessment system focused on:

- Classroom Assessments
- Performance Based Assessments
- 21st Century Assessments
- State and National Assessments
- Technology to assist in assessing students

Student Engagement

In our schools, you will find students actively engaged in learning experiences focused on:

- Differentiated Instruction
- Inquiry
- 21st Century Processes – Collaboration, Communication, Creativity, Innovation, Critical Thinking, Meta-Cognition, Problem-Solving, and Research
- Sound Grading Practices
- Technology as a tool to support or demonstrate learning

A Commitment to Character in our Elementary Schools

The faculty strives to help students develop a sense of personal and civic responsibility in addition to a strong core of academic knowledge. Elementary students learn about ethical concepts through:

- Role-modeling by all adults in the school
- Themes and topics in the daily curriculum-exemplary lives; social issues; local, national, and global concerns
- Teachable moments in the classroom
- Service to others in and out of the school

Multiage Program Option

One of our elementary schools, Norwich Elementary, offers a total school multiage program.

Families from the Hilliard City School District may apply for a transfer request for students to attend Norwich Elementary. Transfer applications are available each spring in school offices (assignments will be made on a space available basis).

The multiage program provides a family grouping of students that includes more than one traditional grade level in a single classroom. Two grade levels (kindergarten and grade 1; grades 2 & 3; and grades 4 & 5) work as a single learning community. The students have the advantage of learning with older classmates and having the same teacher for two years.

Although there is a wider range of abilities and interests in the class, teachers provide developmentally appropriate instruction. Each learner is supported in his or her own continuum of learning and often develops self-directed learning responsibilities. Although children with similar learning needs are often grouped, teachers provide opportunities to learn with children of different ages and abilities. Thus, younger students are provided with models that help them progress.

HILLIARD CITY SCHOOLS ELEMENTARY BUILDINGS

(All schools are Hilliard, Oh 43026 unless noted otherwise)

Alton Darby Elementary

Greg Hennes, Principal
2730 Alton Darby Rd.
921.5000

Avery Elementary

Kathy Curtis, Principal
4388 Avery Rd.
921.5100

Beacon Elementary

Jane Leach, Principal
3600 Lacon Rd.
921.5200

Britton Elementary

Stephanie Butler, Principal
4501 Britton Rd.
921.5300

Brown Elementary

Doug Lowery, Principal
2494 Walker Rd.
921.5300

Darby Creek Elementary

Cindy Teske, Principal
6305 Pinefield Dr.
921.5500

Hilliard Crossing Elementary

Britanie Risner, Principal
3340 Hilliard Rome Rd.
921.5600

Hilliard Horizon Elementary

Brian Blum, Principal
6000 Renner Rd., Cols. 43228
921.5800

Hoffman Trails Elementary

Shelli Miller, Principal
4301 Hoffman Farms Dr.
921.5700

J.W. Reason Elementary

Cindi Montgomery, Principal
4790 Cemetery Rd.
921.5900

Norwich Elementary

Michael Heitzman, Principal
4454 Davidson Rd.
921.6000

Ridgewood Elementary

Tamar Campbell-Sauer, Principal
4237 Dublin Rd.
921.6100

Scioto Darby Elementary

Kayla Pinnick, Principal
5380 Scioto Darby Rd.
921.6300

Washington Elementary

Jennifer Lowery, Principal
5675 Eiterman Rd., Dublin 43016
921-6200