

SCHOOL-COMMUNITY RELATIONS GOALS

Public schools belong to the people who created them by consent and who support them through taxation. The Board serves as both the voice of the community speaking to the schools and the voice of the schools speaking to the community.

The Board recognizes that an informed public is a source of strength for schools and that informed support depends upon the public having full knowledge, understanding and participation in the efforts, goals, problems and programs of the District.

Therefore, the District's school community relations program as directed by the Superintendent or his/her designee will be based on the following principles:

1. The school-community relations program will provide for a two-way flow of communication between the District and the community, ensuring that the public has access to information about the District and that the District is aware of the public's responses to current or anticipated policies and programs.
2. The school-community relations program will create and maintain an atmosphere that welcomes public participation in District affairs by promoting involvement and feedback and by enlisting community resources to help the District offer an educational program that the citizenry supports.
3. The school-community relations program will use varied forms of communication to reach the public within the District.
4. The school-community relations program will provide factual, objective and realistic data.
5. The school-community relations program will create and maintain an atmosphere of mutual understanding and respect for children and adults residing, studying or employed within or by the District and will enlist the aid of the community in helping the District maintain a climate conducive to learning.

The Board looks upon the schools – the buildings, equipment and personnel – as public in the sense that they belong to the community but recognizes that its primary responsibility is to pre-school handicapped children and school-age children from kindergarten through high school.

[Adoption date: August 14, 2001]