

STUDENT DISCIPLINE

The discipline procedures of the District are based on the premise that every student attending school is able to differentiate between right and wrong, that every student is aware that he/she is attending school primarily to learn and profit through the course of study, and that constituted authority and school regulations are necessary for the proper conduct of the schools.

The Board recognizes that it has a solemn obligation to protect the public property entrusted to its care and to protect the rights and privileges of those students who sincerely desire to learn and who make an honest effort to do so.

Any student who demonstrates that he/she is unable to differentiate between right and wrong, or who has no apparent desire to profit from the course of instruction, or who has no regard for the rights of other students, or any combination of the above, is subject to severe disciplinary action including exclusion from school.

Each building principal shall establish reasonable rules and regulations governing the discipline of students in his/her assigned area.

1. Regardless of assignment, each certificated staff member shall share the responsibility of maintaining student discipline.
2. Discipline shall be firm and consistent.
3. Provision shall be made to prevent any student from committing an unlimited number of offenses.
4. The principal concerned shall have the responsibility of determining the degree of the offense.
5. A complete discipline record, listing all major offenses, shall be maintained for each student.

Each discipline situation should be considered on an individual basis, taking all available facts into account. There should be consistency in the administration of penalties and punishment for similar acts of misconduct.

In determining appropriate disciplinary action, the following considerations shall be applied:

1. gravity of the offense as it potentially affects the educational community and the degree to which such conduct tends to interfere with achieving the objectives of the educational process;
2. whether the offense is a first or infrequent infraction or one in a virtual continuum of offenses and
3. whether alternate action other than that otherwise considered usual and customary would be in the best interest of the particular offending student and/or the school community generally.

Whenever possible, community service should be considered as an alternative (option), in the disciplinary process for students.

[Adoption date: August 14, 2001]

LEGAL REFS.: ORC 3313.20; 3313.66; 3313.661; 3313.662
3319.41

CROSS REFS.: ECAB, Vandalism
IGD, Cocurricular and Extracurricular Activities
JG, all subcodes
Student Handbook