

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Superintendent/designee, on a regular basis, evaluates the effectiveness of the instructional program in achieving the District's educational goals and objectives, including ongoing communication with the Board. The specific purposes of the evaluations and these communications are to provide data for planning and budgeting for instructional developments and for informing the public about the performance of the Hilliard City Schools. These data may include:

1. relation of student achievement and growth to the philosophies and beliefs of the school system;
2. suitability of educational programs in terms of community, state and federal expectations;
3. communications on how evaluation findings are used for program development;
4. achievement and growth as reflected in student assessment results;
5. all other pertinent data which the Superintendent deems necessary.

The Superintendent is instructed to keep himself/herself updated on educational best practices and to employ the most reliable methods and measures in the evaluative process.

[Adoption date: August 14, 2001]

[Re-adoption date: May 11, 2015]

LEGAL REFS.: ORC 3301.13
3313.60
3323.02
OAC 3301-35-02(B); 3301-35-03(K)

CROSS REFS.: IA, Instructional Goals
IAA, Instructional Objectives
IL, Testing Programs
ILA, Competency-Based Education