

## STUDENT ASSESSMENT

The Board believes that a balanced assessment system can provide a meaningful source of information about the adopted curriculum and overall student achievement and growth. Therefore, the Board authorizes student assessments:

1. to evaluate strengths and weaknesses of current curriculum and instruction and to identify areas needing improvement;
2. to compare achievement of District students with achievement of a sample population as one means of evaluating student growth;
3. to provide a degree of diagnostic instructional information to teachers about the group(s) of students with whom they work;
4. to provide general information about a student's readiness and
5. to provide a longitudinal study of student achievement and growth.

Information gained through the use of a balanced assessment system is used to design educational opportunities for students to better meet their individual and collective needs. The Board views such information gathering as a primary function of the public schools. Individual permission of parents is not required for the administration of these assessments.

The Board recognizes that all assessments provide only a limited source of information about an individual student. Information drawn from assessments is therefore used only in conjunction with all other information available about a student.

Students with disabilities are considered individually as to his/her participation in assessments.

Records of the results of assessments shall be maintained in accordance with the Board's policy on student records.

The administration has developed guidelines for the secure storing of testing instruments.

[Adoption date: August 14, 2001]

[Adoption date: January 10, 2011]

[Re-adoption date: May 11, 2015]

LEGAL REFS.: ORC 3301.0710 through 0713; 3301.0715; 3301.0717; 3301.0729  
3319.32; 3319.321  
OAC 3301-13-05;  
3301-35-02; 3301-35-03; 3301-35-04

CROSS REFS.: AFE, Evaluation of Instructional Programs (Also IM)  
IGBA, Programs for Students with Disabilities  
JO, Student Records