

TEXTBOOK/RESOURCE CREATION, SELECTION AND ADOPTION

In creating, selecting and adopting textbooks/resources for use in the District, the Board carefully considers the rights, freedoms and responsibilities of students, parents and teachers. Efforts are made to:

1. preserve each student's right to learn in an atmosphere of academic freedom and
2. support each teacher's responsibility to exercise professional judgments in his/her work and at the same time supply teachers with an awareness of their responsibility to meet the District's educational goals and objectives.

The Superintendent/designee establishes curriculum committees. Students and parents may ~~also~~ be asked to serve on these committees. Parents are provided the opportunity to review the selection of textbooks and reading lists, instructional materials and academic curriculum used by the District.

The final decision on the recommendation of these resources rests with the Superintendent/designee, subject to official adoption by the Board.

[Adoption date: August 14, 2001]

[Adoption date: February 13, 2012]

[Re-adoption date: May 11, 2015]

LEGAL REFS.: ORC 3329.01; 3329.05; 3329.06; 3329.07; 3329.08
3313.642
OAC 3301-35-04; 3301-35-06

CROSS REFS.: IIA, Instructional Materials
KLB, Public Complaints About the Curriculum or Instructional Materials