

BASIC CURRICULAR PROGRAM

It is the policy of the Board that there be a basic, sequentially developed instructional program to provide for the intellectual growth of all students in a global society, kindergarten through grade 12, so developed that learning experiences and achievement may vary according to individual needs and give all students a basic body of understandings, attitudes and knowledge needed for living in a democracy.

A standards-based educational program of instruction shall be designed to assist each student to acquire or exceed the minimal critical skills of the basic instructional program as stated in the course of study and as prescribed by State law.

This policy ensures that students have the opportunity to develop intellectual curiosity, critical thinking, problem-solving abilities and aesthetic appreciation in the school years in such a manner that those skills shall be used throughout a lifetime.

It is the policy of the Board that a high priority must be given to the kinds of learning which serve as a foundation for other educational development. These include English/language arts, mathematics, social studies, science, music, art, health, physical education and technology.

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LEGAL REFS.: ORC 3301.07

3313.53; 3313.60; 3313.604; 3313.6021

OAC 3301-35-02; 3301-35-03; 3301-35-04; 3301-35-06

CROSS REFS.: EBBA, First Aid

IAA, Instructional Objectives

IB, Academic Freedom

IKF, Graduation Requirements

INB, Teaching About Controversial Issues