

## HUMAN RELATIONS EDUCATION

This Board fosters good human relations dealing with race, ethnicity, national origin, citizenship status, religion, gender, sexual orientation, economic status, age, disability or military status through its instructional programs, its student activities and the classroom environment.

The Board encourages and supports the following approaches to human relations education.

1. The curriculum for all students in grades kindergarten through 12 presents in context the accomplishments and contributions of the races and cultures of our world.
2. Methods and techniques of classroom teaching emphasize the similarities and diversity of people of various backgrounds and cultures.
3. The staff maintains its awareness that the public schools are among the primary instruments for improving human relations through professional learning opportunities.
4. The schools strive to integrate ideas, people and material resources to provide the best education to meet the demands of our society.
5. The schools strive to develop a positive self-image in each student's thinking. They:
  - A. recognize the dignity and worth of the individual;
  - B. provide students with the opportunity to acquire as broad an education as possible and
  - C. stimulate the development of respect for the laws of this country.

[Adoption date: August 14, 2001]

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LEGAL REFS.: ORC Chapter 4112  
5903.01(G)  
OAC 3301-35-04(B)(1)(6)

CROSS REFS.: AC, Nondiscrimination  
ACA, Nondiscrimination on the Basis of Sex  
ACB, Nondiscrimination on the Basis of Disability  
JB, Equal Educational Opportunities