

INSTRUCTIONAL GOALS

The educational goals for the District address the meaning of a quality education. Each learner who has the potential and inner strength should strive toward the ideal implicit in each goal.

The goals are intertwined: no one goal stands in isolation from the rest. They will help to define performance objectives for learners, identify tasks to be performed by teachers in giving substance to those objectives and help to determine means for evaluating learners' progress toward the goals.

Physical and Emotional Well-Being:

Education should contribute to the learner's physical and emotional well-being, especially to a sense of self-worth and to a capacity for influencing one's own destiny through personal growth. Students will also learn to work effectively and to cooperate with others in order to form positive, healthy relationships.

Basic Communication Skills:

Education should develop in each learner the basic skills needed for communication, perception, evaluation, and conceptualization of ideas. Among the most important skills are reading, writing, speaking, listening, computational skills, visual literacy and technology literacy.

Effective Use of Knowledge:

Education should provide each learner access to human cultural heritage. It should stimulate intellectual curiosity and promote intellectual development. Students should strive to produce high quality products based on knowledge work.

Capacity and Desire for Lifelong Learning:

Education should foster and stimulate in each learner the natural desire for lifelong learning and should develop the skills necessary to fulfill that desire.

Citizenship in a Democratic Society:

Education should provide each learner with an understanding of how our society functions in theory and in practice. Education must also foster individual commitment to exercise the rights and responsibilities of citizenship including participation in the democratic process and service to society.

Respect for the Community of Man:

Education should provide each learner with the knowledge and experience which contribute to an understanding of human similarities and differences, thereby advancing mutual respect for humanity and for the dignity of the individual.

Occupational Competence:

Education should provide the learner with the skills, experience, attitudes and understanding for future careers. It is also important for the learner to develop a capacity to adapt to change by solving problems and thinking creatively.

Understanding of the Environment:

Education should provide each learner with knowledge and understanding of the social, physical, and biological worlds, and the balance between humans and their environment, and should develop attitudes and behavior leading to intelligent use of the environment. Students will learn to conserve the natural world in which they live.

Creative Interests and Talents:

Education should provide each learner with varied opportunities to nurture interests, to discover and to develop natural talents and to express values and feelings through various media. Students should develop an appreciation of the arts, leisure and every day life.

Individual Values and Attitudes:

Education should expand and advance the humane dimensions of all learners, especially by helping them to identify and cultivate their own moral and ethical values and attitudes.

[Adoption date: August 14, 2001]

[Re-adoption date: May 11, 2015]

LEGAL REFS.: Ohio Const. Art. VI, § 2
OAC 3301-35-02; 3301-35-03

CROSS REFS.: ADA, Educational Philosophy
AE, School District Goals and Objectives
AFE, Evaluation of Instructional Programs (Also IM)
AFI, Evaluation of Educational Resources