

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Board plans and carries through ongoing appraisals of its functioning as a board. These appraisals considers the broad realm of relationships and activities inherent in Board responsibilities.

The appraisal processes are determined by the Board. It is the duty of the Board in conjunction with the Superintendent/Treasurer to reflect and review the Board's progress and operations.

1. Board meetings and work sessions
2. policy development and review
3. fiscal management
4. long-range/strategic planning
5. Board role in educational program development
6. Board member orientation
7. Board member development
8. Board officer performance
9. Board-Superintendent relationships
10. Board-Treasurer relationships
11. Board-staff relationships
12. Board-community relationships
13. legislative and governmental relationships
14. management team development and utilization

Others who regularly work with the Board may be asked to participate in communicating and reviewing progress.

[Adoption date: August 14, 2001]

[Re-adoption date: April 3, 2006]

[Re-adoption date: May 11, 2015]

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CROSS REFS.: AF, Commitment to Accomplishment
BA, Board Operation Goals
BCB, Board Officers
BCD, Board-Superintendent Relationship (Also CBI)
BD, School Board Meetings
BF, Board Policy Development and Adoption
BHA, New Board Member Orientation
CD, Management Team
DA, Fiscal Management Goals