

BLENDED LEARNING

7 Characteristics of Hilliard City Schools' Blended Learning Environment



COMMUNITY MINDSET

The district's culture is one in which teachers and students are empowered and inspired to teach and learn from one another. Learning is a partnership and a shared experience in a student-centered classroom. Student learning is personalized and encourages critical thinking.



LEARNING ENVIRONMENT

A physical space that is inviting, safe and flexible. This environment promotes communication, collaboration, innovation, inspiration, and creative exploration which encourages learning through productivity.



INSTRUCTION

Instructional best practices will be blended with effective technology tools to personalize learning. Learning opportunities outside of the classroom as well as innovative experiences within the classroom are used to increase student understanding.



STUDENT WORK

Students will take ownership and demonstrate understanding through authentic and relevant ways. Students will have a voice and choice in how they demonstrate their learning.



ASSESSMENT

A flexible approach in which evidence of student learning is demonstrated, progress is monitored, and meaningful feedback is provided in a timely manner to inform instruction and promote student growth.



COMMUNICATION

Communication is the meaningful exchange of information. This includes verbal, non-verbal, and digital interactions.



COLLABORATION

The blended learning environment fosters and supports collaboration in any form. This synergistic process allows students to produce quality work that is greater than the sum of its parts.



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